

Indiana College Readiness Report

2013 High School Graduates Greenfield-Central High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	125	113	90%
Core 40	113	66	58%
General	33	3	9%
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	264	***	***
Advanced Placement Status			
Took and Passed an AP Test	35	32	91%
Took but Did Not Pass an AP Test	73	69	95%
Did Not Take an AP Test	163	81	50%
21st Century Scholar Status			
21st Century Scholar	31	21	68%
Non 21st Century Scholar	240	161	67%
Socioeconomic Status			
Free or Reduced Lunch	51	31	61%
Non Free or Reduced Lunch	220	151	69%
Race/Ethnicity			
White	261	175	67%
Black	0	--	--
Hispanic	5	***	***
Asian	2	***	***
Other	3	***	***
All Students	271	182	67%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	134	49.4%
Indiana Private College (non-profit)	31	11.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	9	3.3%
Out-of-State Private College (non-profit)	7	2.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.4%
Did Not Enroll in College	89	32.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	74	11	15%	9	82%
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	19	1	5%	***	***
Took but Did Not Pass an AP Test	52	11	21%	***	***
Did Not Take an AP Test	63	24	38%	19	79%
21st Century Scholar Status					
21st Century Scholar	12	4	33%	***	***
Non 21st Century Scholar	122	32	26%	***	***
Socioeconomic Status					
Free or Reduced Lunch	19	9	47%	***	***
Non Free or Reduced Lunch	115	27	23%	***	***
Race/Ethnicity					
White	130	35	27%	27	77%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	134	36	27%	28	78%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	27	20%	20	74%
English/Language Arts Only	5	4%	***	***
Both Math and English/Language Arts	4	3%	***	***
No Remediation	98	73%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	21	15.7%
Indiana State University	5	3.7%
University of Southern Indiana	9	6.7%
Indiana University-Bloomington	15	11.2%
Indiana University-East	3	2.2%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	31	23.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.7%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.7%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	7.5%
Ivy Tech Community College	34	25.4%
Vincennes University	4	3.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	93	69.4%
Associate Degree (two-year)	40	29.9%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	107	80%
Part-Time Students	27	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	23	17%
Business and Communication	15	11%
Education	6	4%
Health	24	18%
Science, Technology, Engineering, and Math (STEM)	28	21%
Social and Behavioral Sciences and Human Services	17	13%
Trades	8	6%
Undecided	13	10%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	74	3.0	27.20
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	19	3.2	29.63
Took but Did Not Pass an AP Test	52	2.6	23.79
Did Not Take an AP Test	63	2.5	18.65
21st Century Scholar Status			
21st Century Scholar	12	2.4	19.42
Non 21st Century Scholar	122	2.7	22.48
Socioeconomic Status			
Free or Reduced Lunch	19	2.4	17.26
Non Free or Reduced Lunch	115	2.7	23.02
Race/Ethnicity			
White	130	2.7	22.29
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	134	2.7	22.20

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	74	69	93%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	19	17	89%
Took but Did Not Pass an AP Test	52	42	81%
Did Not Take an AP Test	63	51	81%
21st Century Scholar Status			
21st Century Scholar	12	8	67%
Non 21st Century Scholar	122	102	84%
Socioeconomic Status			
Free or Reduced Lunch	19	14	74%
Non Free or Reduced Lunch	115	96	83%
Race/Ethnicity			
White	130	106	82%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	36	28	78%
No Remediation	98	82	84%
All Students	134	110	82%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.